

Professional Learning Communities

Target Audience: PK-12 Teachers, Special Education, Title I, Administrators

Intended Outcomes:

- Common language of underlying principles of Professional Learning Communities
- Increased teacher/administrative leadership capacity
- Building-wide collaboration on goal development, data analysis, implementation of best instructional practices, and monitoring/evaluation of practices

Data Analysis/Pre-Assessment:

- Readiness Evaluation
- MO PLC Implementation Rubric
- Missouri Assessment Data, ACT, relevant school data
- MSIP5 Annual Performance Data

Content/Modules:

- Foundation for Learning Community Culture
- How Effective Building-Level Leadership Teams Work
- Administrative Leadership in the PLC process
- How Effective Teams Work
- What Students Need to Know and Do
- Assessment for/of Learning
- Systematic Process for Intervention/Student Success
- Continuous Improvement

Possible Resources:

- The Leadership and Learning Center *Decision Making for Results* and *Data Teams* Training Manuals
- *Learning by Doing* (Richard DuFour, Rebecca DuFour, Robert Eaker, Thomas Many)
- *A Repair Kit for Grading: Fifteen Fixes for Broken Grades* (Ken O'Connor)
- MO PLC Training Modules

Data Analysis/Post-Assessment:

- MO PLC Implementation Rubric
- MO Benchmark Assessment Tool (BAT)
- Missouri Assessment Data, ACT, relevant school data
- MSIP5 Annual Performance Data

Learning Design:

- Leadership Team Trainings
- Onsite coaching and facilitation support
- Technical assistance monitoring implementation of new learning

**Learning design is customized to building-level needs*

Fee: Based on the Individual District's Plan

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